Description of Preceptor Perceptions about Nursing Clinical Practice Performance Evaluation Instrument in Preceptorship Method

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ABSTRACT

Learning experience in the form of clinical practice is an opportunity for students to apply all theories obtained both in the classroom and in the laboratory into a real setting, namely the field of practice in the hospital. Evaluation of nursing clinic practices is carried out to ensure the performance of students during practice in accordance with the expected competencies. The understanding of the Preceptors on the evaluation instrument of Nursing Clinical Practices is still varied, the components in the evaluation instrument are still incomplete, and subjectivity is still high. The aim of the research to find out the understanding and perception of the preseptor about the evaluation instrument for clinical practice of the preseptorship method. The method used in the initial stage is Quantitative research with survey design. The sampling technique was total sampling. The samples size were 20 clinical Nurses Preseptor from RSUD (hospital) "Ambarawa". The results of the study showed that the majority of respondents understood and mastered how to fill the evaluation instrument for clinical practice in the preseptorship method.
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Keywords: Clinical practice performance instrument, Nursing clinical practice, Preceptor

INTRODUCTION

Background

Clinical practice is an activity designed to provide learning experiences for students in achieving the success of educational programs. Learning experience in the form of clinical practice is an opportunity for students to apply all theories obtained both in the classroom and in the laboratory into a real setting, namely the field of practice in the hospital.[1],[2] Evaluation of nursing clinic practices is carried out to ensure the performance of students during practice in accordance with the expected competencies. The understanding of the Preceptors on the evaluation instrument of Nursing Clinical Practices is still varied, the components in the evaluation instrument are still incomplete, and subjectivity is still high.[3],[4].

Purpose

The aim of the research to find out the understanding and perception of the preseptor about the evaluation instrument for clinical practice of the preseptorship method.

METHODS

The type of this study was quantitative research with survey design. The samples size were 20 clinical Nurses Preseptor from RSUD (Hospital) "Ambarawa", selected by using total sampling. [5],[6]
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RESULTS

Characteristics of Respondents (Age, Gender, Education, Length of work and Experience of being a Preceptor)

Table 1. Distribution of age, gender, education, length of work and experience of being a preseptor (n = 20)

Variables	Frequency	Percentage
Years		
≤ 40 years	11	55
> 40 years	9	45
Sex		
Male	6	30
Female	14	70
Education		
Bachelor of nursing	7	35
Ners (RN)	12	60
Magister	1	5
Experience Preseptor		
≤ 3 years	4	20
> 2 years	16	80

Perception of Clinical Practice Performance Evaluation Instruments

Table 2. Perception of clinical practice performance evaluation instruments (n = 20)

Variables	Frequency	Percentage
Instrument mastery		
Yes	18	90
No	2	10
Difficulty		
Difficult	1	5
Medium	13	65
Easy	6	30
Assessment element		
Complete	16	80
Incomplete	4	20
Value score		
Yes	16	80
No	4	20

DISCUSSION

Monitoring clinical performance for nursing students is one of the efforts to improve the quality of performance and improve the quality of health services in general. To measure performance there must be a performance indicator and through monitoring, a person's performance can be seen and assessed. Performance contains a component of professional competence and productivity in relation to nursing services, so the competence of nursing students in the implementation of service duties is based on their respective professional standards. As a nursing profession, it should work professionally so that the services provided are of high quality. [7],[8]

We know many factors that influence a person's performance, but we must realize that the nurse profession is related to the safety and welfare of others. The nurse's responsibility and accountability will be reflected in his job description and translated into functions according to the scope of his work. In a clinical setting a variety of evaluation methods can be used. Managers or supervisors must consider the objectives of clinical performance evaluation, the ability to work to be evaluated. This means clear job descriptions and activities that are based on the standard of each clinical position. Enforcing evaluation indicators must reflect the job descriptions they must do and must be simple, specific and clear. Clinical performance assessment can use qualitative techniques to measure job competency in a specific section. The arrangement of indicators must be developed based on specific functions and tasks and also used to measure processes of clinical outcomes. [7],[9]
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CONCLUSION

The majority of the preceptors understand how to fill in the performance evaluation instruments of nursing clinical practice, the elements of assessment are quite complete and the difficulty level of filling the instrument are medium category. Instrument performance evaluation of nursing clinical practice help provide convenience to the Preseptor to provide appropriate, measurable and objective clinical performance assessments.

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